

ENGLISH SYLLABUS & TEACHING PATTERN

Text: Poorvi - Textbook of English for Class - 6

TERM – I

Chapter/Unit	Glossary Words	One Mark Questions	Short Answer Questions	Long Answer Questions	Reference to Context	Grammar	Reading Skills	Listening Skills	Speaking Skills	Writing Skills / Creative Writing	P.A - 1	Term – 1
Unit 1: Fables and Folk Tales A Bottle of Dew The Raven and the Fox (Poem) Rama to the Rescue	6	1	3	2	1	Prepositions-Prepositions of time. E.g. – on, in, at, since, for, ago. Prepositions of Direction. E.g. –in, at, on, to, etc.	Unseen Passage (Descriptive)	Listen to the passage and answer the questions. (Inference)	Role play based Conversation (Appropriateness of style, tone, and fluency)	Informal letter- 1. Invitation 2. Congratulating someone. 3. Thanking someone.	√	√
	5	2	2	-	1						√	√
Unit 2: Friendship The Unlikely Best Friends A Friend's Prayer (Poem) The Chair	6	2	3	2	1	Adverbs- *Adverbs of Manner, Place Pronouns-Possessive, Interrogative, Reflexive, Demonstrative, Relative. Time, Degree, Frequency	Reading Comprehension Activity (Conceptual Understanding)	Listen to the poem and fill in the blanks (Interpretation)	Storytelling	Story Writing-Based on clues Complete the family tree or use the links to complete the story.	×	√
	5	2	1	-	1						×	√
Unit 3: Nurturing Nature Neem Baba What a Bird Thought (Poem) Spices that Heal Us	6	3	2	3	1	Conjunctions- Joining sentences. Purpose-Addition, Choice, Contrast, Reason, Comparison, Manner, Time Tenses	Read the lines from the poem and discuss with your partner what these lines mean.	Group Activity (Listening Based) (Analyzing and decoding)	Speak to your classmates about which bird you would like to be.	Notice Writing: School Occasion, Lost and Found	×	√
	5	2	1	1	1						×	√
	6	2	3	2	1	Punctuation-Full stop, Comma, Mark of interrogation, the mark of Exclamation, Capital letters, Inverted commas.	Activity - Read the newspaper and find the facts.	Listen to the newspaper report and answer the questions. (Inference)	Collect samples of greetings in other languages and wish each other. (6 languages)	Write a paragraph about beauty using your ideas.	×	√
	5	2	1	1	1							

TERM – II

Chapter/Unit	Glossary Words	One Mark Questions	Short Answer Questions	Long Answer Questions	Reference to Context	Grammar	Reading Skills	Listening Skills	Speaking Skills	Writing Skills/Creative Writing	PA - 2	Term – 2
Unit 4: Sports and Wellness Change of Heart The Winner (Poem) Yoga- A Way of Life	6	2	2	2	1	Interjection-joy, greeting, attention, approval, surprise, sorrow.	Read the sentences and circle the verbs Pg no – 109	Listen to the announcements and fill in the notes with important details Pg no -111	Enact the roles of a parent and a child.	Write a paragraph choosing one of the given topics. What do I enjoy doing most? What makes me angry?	√	√
	5	1	2	1	1					Article Writing. (Descriptive)	√	√
Unit 5: Culture and Tradition Hamara Bharat-Incredible India! The Kites (Poem) Ila Sachani: Embroidering Dreams With Her Feet National War Memorial (Poem)	6	1	3	2	1	Active/ Passive Voice, Simple-Present, Past, Future, Continuous-Present Past, Future Question Tags, Negative question tags- aren't, isn't, doesn't, couldn't, etc. Direct and Indirect Speech	Unseen passage	Activity – Homophones (Listening Based) (20 Homophones)	Speak about a local art form of your region Include the following Name of the art form What things do they need for it? Etc.	Diary Entry Formal Letter: Application to the Principal, Letter to the Editor, Letter to the local authorities,	×	√
	5	2	2	1	1						×	√

QUESTION PAPER DESIGN

Time: 3 Hours

Max. Marks: 80

Typology	Testing Competencies	Objective Type Questions Including MCQs (1 Mark Each)	Very short Answer Question 30-40 Words (2Marks Each)	Short Answer Question 50-60 Words (3 Marks Each)	Short Writing (5 Marks)	Long Answer (6 Marks)	Total Marks
Section A Reading Reading Comprehension 1. Reading A. Comprehension- 1 (Unseen Passage) B. Comprehension- 2 (Unseen Passage)	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary, using integrated structures with accuracy and fluency.	10 10	-	-	-	-	20
<u>Section B</u> 2. Writing and grammar Writing Skills and Integrated Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions using integrated structures with accuracy and fluency.	10	-	-	2	-	20
<u>Section C</u> 3. Literature A. extract from drama/prose B. Extract from poetry C. Literature Textbook and Supplementary Reading Text.	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message, and writing fluently.	5 5	-	6	-	2	40
Total		1×40=40	-	3×6=18	5×2=10	6×2=12	80

HINDI
SYLLABUS & TEACHING PATTERN

पाठ्यपुस्तक – मल्हार

TERM - 1

पाठ	शब्द- अर्थ	वाक्य रचना	बहु वैकल्पिक	लघु प्रश्न	दीर्घ प्रश्न	संदर्भ से संबंधित प्रश्न	व्याकरण भाग	पठन कौशल	श्रवण कौशल	वाचन कौशल	रचनात्मक/ सृजनात्मक लेखन कौशल	P.A. 1	Term 1
1. मातृभूमि (कविता)	10	5	5	5	3	1	भाषा	कविता का सस्वर वाचन करना।	कविता का सस्वर वाचन करना।	कक्षा में कविता से संबंधित प्रश्न पूछे जाएँगे।	देश-प्रेम के बारे में अन्य कविता लिखना।	✓	x
2. गोल (संस्मरण)	7	5	5	5	4	—	वर्ण-विच्छेद अनुच्छेद	पाठ का पठन-पाठन करना।	पाठ का श्रवण करेंगे।	छात्रों से खेलों के विषय में प्रश्न	राष्ट्रीय खेलों पर चर्चा।	✓	x
3. पहली बूद (कविता)	6	5	5	5	3	—	विलोम पर्यायवाची	वर्षा के विषय में बताते हुए पाठ का पठन-पाठन करना।	पाठ का श्रवण करेंगे तथा अर्थ ग्रहण करेंगे।	वर्षा का जीवन में महत्व बताना।	'जल' के बारे में नारा लिखना।	X	✓
4. हार की जीत (कहानी)	5	5	5	5	2	1	संज्ञा	कहानी का पठन-पाठन करवाया जाएगा।	कहानी का श्रवण करेंगे।	छात्रों द्वारा कहानी के नाम पर चर्चा।	कहानी का सार लिखना।	X	✓
5. रहीम के दोहे (दोहे)	5	5	5	5	3	—	अनेक शब्दों के लिए एक शब्द	दोहों का सस्वर वाचन करना।	शब्दों के नए-नए रूप जानना।	भक्तिकाल के कवियों पर चर्चा।	दोहों की सप्रसंग व्याख्या।	X	✓
6. मेरी माँ (आत्मकथा)	5	5	5	5	6	—	सर्वनाम	पाठ का पठन-पाठन करवाया जाएगा।	पाठ का श्रवण करना।	माँ के प्रति अपने मन के भावों को बताना।	अनुच्छेद- लेखन 'स्वतन्त्रता दिवस'	X	✓
7. जलाते चलो (कविता)	5	5	5	5	3	1	अपठित गद्यांश	पठन-पाठन द्वारा मेहनत का महत्व बताना।	कविता का श्रवण तथा अर्थ ग्रहण करना।	कविता की व्याख्या करवाई जाएगी।	चित्र-वर्णन	X	✓

TERM - II

पाठ	शब्द- अर्थ	वाक्य रचना	बहु वैकल्पिक/ अति लघु प्रश्न	लघु प्रश्न	दीर्घ प्रश्न	संदर्भ से संबंधि त प्रश्न	व्याकरण भाग	पठन कौशल	श्रवण कौशल	वाचन कौशल	रचनात्मक/ सृजनात्मक लेखन कौशल	P.A. -2	Term -2
8. सत्रिया और बिहू नृत्य (निबंध)	6	5	5	5	4	1	क्रिया	पाठ का पठन-पाठन किया जाएगा।	पाठ का श्रवण किया जाएगा।	भारतीय सभ्यता और संस्कृति के विषय में जानकारी।	किसी तथ्योद्धार पर 'झायरी -लेखन'	✓	x
9. मैया मैं नहीं माखन खायो (पद)	5	5	5	5	5	—	काल	रसात्मक भाषा का प्रयोग करना व शब्दों का शुद्ध उच्चारण के साथ सस्वर वाचन।	श्री कृष्ण के जीवन के विषय में जानकारी।	दोहों का वाचन करना।	सप्रसंग व्याख्या।	✓	x
10. परीक्षा (कहानी)	5	5	5	5	5	—	शब्द – विचार	पाठ का पठन-पाठन करना।	पाठ का श्रवण करना।	कहानी पर चर्चा करना।	कहानी का सार लिखना।	x	✓
11. चेतक की वीरता (कविता)	3	5	5	5	4	1	विशेषण	कविता का सस्वर वाचन करना।	कविता का श्रवण कर अर्थ ग्रहण करना।	कविता का वाचन।	'देशप्रेम' पर अनुच्छेद- लेखन	x	✓
12. हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा वृत्तांत)	5	5	5	5	4	—	लोकोक्तियाँ, समानार्थी शब्द	भारत और भारत की संस्कृति के बारे में पाठ द्वारा पठन-पाठन करना।	पाठ का श्रवण करना।	मॉरिशस पर चर्चा।	पत्र-लेखन	x	✓
13. पेड़ की बात (निबंध)	5	5	5	5	5	—	उपसर्ग प्रत्यय अपठित गद्यांश	पाठ का पठन-पाठन करवाया जाएगा।	प्रकृति के बारे में जानकारी प्राप्त करना।	पाठ से संबंधित प्रश्न पूछे जाएंगे।	'प्रदूषण व पर्यावरण' पर संवाद।	x	✓

QUESTION PAPER DESIGN

Term – 1

	पाठ्यक्रम परीक्षा भार विभाजन – सत्र 1		उपभार					कुल भार
	विषय वस्तु		1	2	4	5	6	कुल
1.	अपठित गद्यांश के शीर्षक का चुनाव, व विषयवस्तु के बोध पर लघु प्रश्न।							14
	अ.	अपठित गद्यांश (3x1=3) (2x2=4)	3	2				
	ब.	अपठित गद्यांश (3x1=3) (2x2=4)	3	2				
2.	व्याकरण के उपविषयों पर आधारित प्रश्न।							20
	1.	संज्ञा (4x1=4)	4					
	2.	सर्वनाम (4x1=4)	4					
	3.	विलोम शब्द (4x1=4)	4					
	4.	पर्यायवाची (4x1=4)	4					
	5.	अनेक शब्दों के लिए एक शब्द (4x1=4)	4					
3.	पाठ्यपुस्तक मल्हार							26
	1.	पाठ्यपुस्तक, मल्हार के पाठों पर आधारित शब्दार्थ प्रश्न-उत्तर (5x1=5), (4x2=8)	5	4				
	2.	पाठ्यपुस्तक, मल्हार के पद्य पर आधारित प्रश्न। (5x1=5), (4x2=8)	5	4				
4.	लेखन							20
	1.	सामाजिक/व्यावहारिक जीवन से जुड़े हुए विषयों में से किसी एक पर 100-120 शब्दों में अनुच्छेद। (विकल्प सहित) (1x6=6)					1	
	2.	औपचारिक विषयों से संबंधित पत्र। (विकल्प सहित) (1x5=5)				1		
	3.	चित्र वर्णन (50-60 शब्दों में) (1x5=5)				1		
	4.	नारा-लेखन (40-50 शब्दों में) (1x4=4)			1			
कुल योग			36	24	4	10	6	80

Term – 2

	पाठ्यक्रम परीक्षा भार विभाजन – सत्र 2		उपभार					कुल भार
	विषय वस्तु		1	2	4	5	6	कुल
1.	अपठित गद्यांश के शीर्षक का चुनाव, विषयवस्तु के बोध पर लघु प्रश्न।							14
	अ.	अपठित गद्यांश (3x1=3) (2x2=4)	3	2				
	ब.	अपठित गद्यांश (3x1=3) (2x2=4)	3	2				
2.	व्याकरण के उपविषयों पर आधारित प्रश्न।							20
	1.	विशेषण शब्द (4x1=4)	4					
	2.	शब्द-विचार (4x1=4)	4					
	3.	लोकोक्तियाँ (4x1=4)	4					
	4.	उपसर्ग-प्रत्यय (4x1=4)	4					
	5.	समानार्थी शब्द (4x1=4)	4					
3.	पाठ्यपुस्तक – मल्हार							26
	1.	पाठ्यपुस्तक, मल्हार के पाठों पर आधारित शब्दार्थ प्रश्न-उत्तर (5x1=5), (4x2=8)	5	4				
	2.	पाठ्यपुस्तक, मल्हार के पद्य पर आधारित प्रश्न। (5x1=5), (4x2=8)	5	4				
4.	लेखन							20
	1.	सामाजिक/व्यावहारिक जीवन से जुड़े हुए विषयों में से किसी एक पर 100-120 शब्दों में अनुच्छेद। (विकल्प सहित) (1x6=6)					1	
	2.	अनौपचारिक विषयों से संबंधित पत्र। (विकल्प सहित) (1x5=5)				1		
	3.	झायरी – लेखन (50-60 शब्दों में) (1x5=5)				1		
	4.	संवाद-लेखन (50-60 शब्दों में) (1x4=4)			1			
कुल योग			36	24	4	10	6	80

PUNJABI
SYLLABUS & TEACHING PATTERN

ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ-6 (ਦੂਜੀ ਭਾਸ਼ਾ)
ਪ੍ਰਕਾਸ਼ਕ:-ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ

TERM - I

ਪਾਠ ਦਾ ਨਾਂ	ਸ਼ਬਦ- ਅਰਥ ਵਾਕ	ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨ	ਛੋਟੇ ਪ੍ਰਸ਼ਨ	ਵੱਡੇ ਪ੍ਰਸ਼ਨ	ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਿਆਕਰਨ	ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਸੁਣਨ ਕੌਸ਼ਲ	ਬੋਲਣ ਕੌਸ਼ਲ	ਲਿਖਣ ਕੌਸ਼ਲ	P.A - 1	Term - 1
ਪਾਠ-1 ਪੰਜਾਬ ਦੀ ਮਿੱਟੀ (ਕਵਿਤਾ)	4 -	-	3	-	ਕਾਵਿ- ਟੁਕੜੀ	ਲਿੰਗ	ਕਵਿਤਾ ਪੜ੍ਹੇ ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪੰਜਾਬ ਦੀ ਮਿੱਟੀ ਬਾਰੇ ਸੁਣਨਾ	ਪੰਜਾਬ ਦੀ ਮਿੱਟੀ ਦੀ ਸਿਫਤ ਕਰਨੀ	ਲੇਖ/ਪੱਤਰ	√	x
ਪਾਠ-2 ਚਿੱਟਾ ਮੋਮਣਾ (ਕਹਾਣੀ)	12 6	5	5	5	-	ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ	ਕਹਾਣੀ ਨੂੰ ਚੋਚਕ ਢੰਗ ਨਾਲ ਪੜ੍ਹਨਾ	ਮੋਮਣੇ ਦੀ ਬਹਾਦਰੀ ਬਾਰੇ ਸੁਣਨਾ	ਮੋਮਣੇ ਦੇ ਸੁਭਾਅ ਬਾਰੇ ਬੋਲਣਾ	ਲੇਖ	√	x
ਪਾਠ-3 ਸਮਾਜ ਸੇਵਕ (ਲੇਖ)	12 7	5	5	4	-	ਸੰਬੰਧਕ	ਪਾਠ ਪੜ੍ਹਨਾ	ਸਮਾਜ ਸੇਵਕਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਸਕਾਊਟ ਦੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਬੋਲਣਾ	ਅਰਜ਼ੀ	x	√
ਪਾਠ-4 ਬੱਚੇ (ਕਵਿਤਾ)	7 5	4	-	-	ਕਾਵਿ- ਟੁਕੜੀ	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ,	ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹ ਕੇ ਦੱਸਣਾ ਕਾਵਿ ਟੁਕੜੀ	ਬੱਚਿਆਂ ਦੇ ਸੁਭਾਅ ਬਾਰੇ ਸੁਣਨਾ	ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਬੋਲਣਾ	ਚਿੱਤਰ ਵਰਨਣ	x	√
ਪਾਠ-5 ਪਿੰਡ ਦਾ ਮੋਹ (ਕਹਾਣੀ)	12 5	5	5	5	-	ਨਾਂਵ , ਪੜਨਾਂਵ	ਕਹਾਣੀ ਨੂੰ ਚੋਚਕ ਢੰਗ ਨਾਲ ਪੜ੍ਹਨਾ	ਪੇਂਡੂ ਜੀਵਨ ਬਾਰੇ ਸੁਣਨਾ	ਪਿੰਡ ਦੇ ਲੋਕਾਂ ਬਾਰੇ ਬੋਲਣਾ	ਲੇਖ	x	√
ਪਾਠ-6 ਟੈਲੀਫੋਨ (ਲੇਖ)	12 7	4	-	-	-	-	ਟੈਲੀਫੋਨ ਬਾਰੇ ਪੜ੍ਹਨਾ	ਟੈਲੀਫੋਨ ਬਾਰੇ ਸੁਣਨਾ	ਚਿੱਤਰ ਵਰਨਣ	ਅਰਜ਼ੀ	x	√
ਪਾਠ-7 ਗੁਰੂ ਰਵਿਦਾਸ ਜੀ (ਜੀਵਨੀ)	15 6	3	4	2	-	-	ਗੁਰੂ ਰਵਿਦਾਸ ਜੀ ਦੇ ਬਾਰੇ ਪੜ੍ਹਨਾ	ਗੁਰੂ ਰਵਿਦਾਸ ਜੀ ਦੀ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਗੁਰੂ ਰਵਿਦਾਸ ਜੀ ਦੀ ਬਾਣੀ ਬਾਰੇ ਬੋਲਣਾ	ਪੱਤਰ	x	√
ਪਾਠ-8 ਚਿੜੀ ਦਾ ਬੋਟ (ਕਹਾਣੀ)	10 6	3	4	-	-	ਮੁਹਾਵਰੇ	ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਨਾ	ਕਹਾਣੀ ਨੂੰ ਸੁਣਨਾ	ਕਹਾਣੀ ਦਾ ਸਾਰ	ਲੇਖ	x	√
ਪਾਠ-9 ਯਾਤਰਾ:ਸ੍ਰੀ ਅਮਰਨਾਥ (ਲੇਖ)	12 6	5	5	5	-	ਯੋਜਕ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸੈਰ- ਸਪਾਟਿਆਂ ਬਾਰੇ ਸੁਣਨਾ	ਅਮਰਨਾਥ ਦੀ ਸੁੰਦਰਤਾ ਬਾਰੇ ਬੋਲਣਾ	ਪੱਤਰ	x	√
ਪਾਠ-10 ਰੁੱਤ ਚੱਕਰ (ਕਵਿਤਾ)	10 -	4	5	-	ਕਾਵਿ- ਟੁਕੜੀ	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ	ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹਨਾ	ਰੁੱਤਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਵਰਖਾ ਰੁੱਤ ਬਾਰੇ ਬੋਲਣਾ	ਚਿੱਤਰ ਵਰਨਣ	x	√

TERM-II

ਪਾਠ ਦਾ ਨਾਂ	ਸ਼ਬਦ- ਅਰਥ ਵਾਕ	ਅਤਿ ਛੋਟੇ ਪ੍ਰਸ਼ਨ	ਛੋਟੇ ਪ੍ਰਸ਼ਨ	ਵੱਡੇ ਪ੍ਰਸ਼ਨ	ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਿਆਕਰਨ	ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਸੁਣਨ ਕੌਸ਼ਲ	ਬੋਲਣ ਕੌਸ਼ਲ	ਲਿਖਣ ਕੌਸ਼ਲ	P.A - 2	Term - 2
ਪਾਠ-11 ਤੀਆਂ ਦਾ ਤਿਉਹਾਰ (ਲੇਖ)	12 6	5	5	5	ਕਾਵਿ- ਟੁਕੜੀ	ਨਾਂਵ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ ਅਣਡਿੱਠੀ ਪੈਰ੍ਹਾ	ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਤੀਆਂ ਦਾ ਤਿਉਹਾਰ ਬਾਰੇ ਬੋਲਣਾ	ਲੇਖ	√	x
ਪਾਠ-12 ਪੁਆਧ ਦਾ ਮਹਾਨ ਸ਼ਹੀਦ- ਕਾਂਸ਼ੀਰਾਮ (ਜੀਵਨੀ)	15 5	5	5	5	-	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਬਾਂ ਇੱਕ ਸ਼ਬਦ, ਪੜ੍ਹਨਾਵ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਸ਼ਹੀਦਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਕਾਂਸ਼ੀਰਾਮ ਦੇ ਜੀਵਨ ਬਾਰੇ ਬੋਲਣਾ	ਪੱਤਰ	√	x
ਪਾਠ-13 ਬਾਲਾਂ ਲਈ ਸਿੱਖਿਆ (ਕਵਿਤਾ)	8 5	-	5	-	ਕਾਵਿ-ਟੁਕੜੀ	-	ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹਨਾ ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁੱਕੜੀ	ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਅਰੋਗਤਾ ਬਾਰੇ ਬੋਲਣਾ	ਅਰਜ਼ੀ	x	√
ਪਾਠ-14 ਹਰਿਆਵਲ (ਕਹਾਣੀ)	8 5	5	-	5	-	-	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਰੁੱਖਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਵਣ-ਮਹਾਉਤਸਵ ਬਾਰੇ ਬੋਲਣਾ	ਚਿੱਤਰ ਵਰਨਣ	x	√
ਪਾਠ-15 ਪਿੰਜੌਰ ਬਾਗ਼ (ਲੇਖ)	13 5	4	5	5	-	ਮੁਹਾਵਰੇ, ਪੱਤਰ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਸੈਰ-ਸਪਾਟਿਆਂ ਬਾਰੇ ਸੁਣਨਾ	ਘੁੰਮਣ ਯੋਗ ਬਾਵਾਂ ਬਾਰੇ ਬੋਲਣਾ	ਲੇਖ	x	√
ਪਾਠ-16 ਮਹਾਨ ਇਨਕਲਾਬੀ- ਸੁਭਾਸ਼ ਚੰਦਰ ਬੋਸ (ਜੀਵਨੀ)	12 5	5	-	5	-	ਕਿਰਿਆ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਦੇਸ਼ ਭਗਤਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਨੇਤਾ ਜੀ ਬਾਰੇ ਬੋਲਣਾ	ਲੇਖ	x	√
ਪਾਠ-17 ਜਾਵਾਂ ਰੋਜ਼ ਸਕੂਲ ਨੂੰ (ਕਵਿਤਾ)	4 6	4	5	-	ਕਾਵਿ-ਟੁਕੜੀ	ਵਿਸ਼ੇਸ਼ਣ	ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹਨਾ ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁੱਕੜੀ	ਬੱਚਿਆਂ ਦੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਸੁਣਨਾ	ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਬੋਲਣਾ	ਪੱਤਰ	x	√
ਪਾਠ-18 ਨਕਲ ਕਰੋ ਪਰ ਕੀਹਦੀ?	10 5	5	4	5	-	ਬਹੁ- ਅਰਥਕ ਸ਼ਬਦ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਅਧਿਆਪਕ ਦੀ ਗੱਲ ਨੂੰ ਸੁਣਨਾ	ਚੰਗੇ ਗੁਣਾਂ ਦੇ ਬਾਰੇ ਬੋਲਣਾ	ਅਰਜ਼ੀ	x	√
ਪਾਠ-19 ਭਾਰਤ ਦਾ ਲਾਲ (ਇਕਾਂਗੀ)	13 5	5	5	-	-	ਕਾਲ	ਪਾਠ ਨੂੰ ਪੜ੍ਹਨਾ	ਬੱਚਿਆਂ ਦੀ ਬਹਾਦਰੀ ਬਾਰੇ ਸੁਣਨਾ	ਸਮਸ਼ੇਰ ਦੀ ਬਹਾਦਰੀ ਬਾਰੇ ਬੋਲਣਾ	ਚਿੱਤਰ ਵਰਨਣ	x	√

QUESTION PAPER DESIGN

ਛੇਵੀਂ ਜਮਾਤ ਦੀ ਮੁੱਢਲੀ ਬਣਤਰ

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

		ਛੋਟੇ ਪ੍ਰਸ਼ਨ (1 ਅੰਕ ਵਾਲੇ)	ਛੋਟੇ ਪ੍ਰਸ਼ਨ (2 ਅੰਕ ਵਾਲੇ)	ਲੰਬੇ ਪ੍ਰਸ਼ਨ (4 ਅੰਕ ਵਾਲੇ)	ਕੁਲ ਅੰਕ (80)
1.	ਯਾਦ ਰੱਖਣ ਯੋਗ (ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਧਾਰਿਤ)	ਇੱਕ ਸਬਦ ਜਾਂ ਵਾਕ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (1 ×14 = 14)	ਪਾਠਾਂ ਤੇ ਅਧਾਰਿਤ (2×7 = 14)	ਪਾਠਾਂ ਤੇ ਅਧਾਰਿਤ (4 × 3 = 12)	40
2.	ਅਣਡਿੱਠਾ ਪੈਰੂਾ ਕਾਵਿ ਟੁਕੜੀ	ਅਣਡਿੱਠਾ ਪੈਰੂਾ (1×6=6) ਕਾਵਿ ਟੁਕੜੀ (1×4=4)	—	—	10
3.	ਸਿਰਜਣਾਤਮਕ	—	—	ਲੇਖ (8) ਪਤੱਰ (6) ਕਹਾਣੀ /ਇਸ਼ਤਿਹਾਰ ਚਿੱਤਰ(4)	18
4.	ਵਿਆਕਰਨ	12	—	—	12

MATHEMATICS
SYLLABUS & TEACHING PATTERN

Text: GANITA PRAKASH – Textbook of Mathematics for Grade 6

TERM – I

Chapter/Unit	Definitions	Formulas	Graphs	Activity	Diagrams	Project Work	P.A – 1	Term – 1
1. Patterns in Mathematics	10	-	-	Forming various patterns using different shapes (page no. 10)	5	Form various snowflakes by using different mathematical shape.	√	√
2. Lines and Angles	12	6	-	Chart for understanding point, line , ray, line segment etc.	15	* Making rotating arm. * Constructing labeled protector (Page no. 37) * Making a chart of the geometrical tools (Ruler, Compasses, Divider, Set-Squares and Protractor)	√	√
3. Number Play	4	-	-	Solving the Collatz's Conjecture and form some more collatz sequences.	10	Magic number of Kaprekar.	x	√
4. Data Handling and Presentation	7	2	10	Collect information from your class or neighbourhood and form pictographs.	12	Form infographics by using artistic and asthetic considerations.	x	√
5. Prime Time	9	12	-	Understand the factors by using jump jackpot game		To make a puzzle, prime puzzle with special numbers.	x	√
7. Fractions	7	5	-	Finding fractions equivalent to a given fraction	-	Finding the sum of fractions with same denominator using square sheet	X	√

QUESTION PAPER DESIGN

Term – I

Time - 3 hours

Max. Marks - 80

Chapter Number	Topology of Question → Chapter Name ↓	Very short Answer (1mark)	Short Answer- I (2 marks)	Short Answer – II (3 marks)	Long Answer-I (4 marks)	Long Answer-II (5 marks)	Total Marks
1	Patterns in Mathematics	4	2	1	-	-	11
2	Lines and Angles	3	-	1	1	1	15
3	Number Play	3	1	1	1	-	12
4	Data Handling and Presentation	3	-	1	1	1	15
5	Prime Time	4	1	1	-	1	14
7	Fractions	3	1	1	-	1	13
	Total	20 × 1 = 20	5 × 2 = 10	6 × 3 = 18	3 × 4 = 12	4 × 5 = 20	80

TERM - 2

Chapter /Unit	Definitions	Formulas	Graphs	Activity	Diagrams	Project Work	P.A – 2	Term – 2
6. Perimeter and Area	5	8	-	Split and rejoin activity (Page no. 136).0	1	Tangram : Cut out the tangram pieces and paste it in different shapes to find area and perimeter.	√	√
8. Playing with Construction	7	-	-	To draw human figures by using exact dimensions.	20	Draw different artwork with ruler and compass.	x	√
9. Symmetry	8	5	-	Draw the mirror halves by using paper folding method.	15	To construct the object rotational symmetry with different order. Create symmetric designs by using different shapes of tiles.	√	√
10. Other side of Zero	4	5	-	Snakes and ladders (page no. 271).	5	Chart for Brahmagupta's rules for addition and subtraction.	x	√

QUESTION PAPER DESIGN

Term – 2

Time - 3 hours

Max. Marks – 80

Chapter Number	Topology of Question → Chapter Name ↓	Very short Answer (1mark)	Short Answer- I (2 marks)	Short Answer – II (3 marks)	Long Answer-I (4 marks)	Long Answer-II (5 marks)	Total Marks
2	Lines and Angles	3	1	-	-	1	10
6	Perimeter and Area	4	1	1	1	1	18
7	Fractions	3	1	1	1	-	12
8	Playing with Construction	3	-	2	-	1	14
9	Symmetry	3	1	1	-	-	08
10	The Other Side of Zero	4	1	1	1	1	18
	Total	20 × 1 = 20	5 × 2 = 10	6 × 3 = 18	3 × 4 = 12	4 × 5 = 20	80

SCIENCE
SYLLABUS & TEACHING PATTERN

Text: Curiosity -Textbook of Science for Class 6 by NCERT

TERM – I

Chapter / Unit	Glossary Words	Statement based Questions	One Mark	Short Answer Questions	Long Answer Questions	Diagrams	Activity	Practical To be shown/done in the class	Lab / Field / Online Class Activity	Case-Studies	P.A - 1	Term – 1
Chapter 1: The Wonderful World of Science	4	2	5	3	2	-	Observing any common phenomena around us and finding why, what and how of that process.	-	-	-	×	✓
Chapter 2: Diversity in the Living World	20	5	10	6	3	6	*Categorizing different types of plants as herbs, shrubs, etc. *Categorizing animals on the basis of their habitat	-	* Showing different types of leaves and roots * Showing Photographs of different/uncommon plants and animals.	1	✓	✓
Chapter 3: Mindful Eating: A Path to a Healthy Body	15	5	10	3	5	3	Find nutrients present in some food items.	To test presence of oil in different nuts.	Making a chart on traditional food items eaten in different states	-	✓	✓
Chapter 4: Exploring Magnets	10	8	8	4	2	4	Showing different shapes of magnet	Finding north and south pole of a magnet	Finding directions with the help of magnetic compass	1	×	✓
Chapter 5: Measurement of Length and Motion	14	5	8	4	2	3	Showing different types of motion with objects/toys available in class	Measuring length of a curved surface.	Chart showing different types of motion	-	×	✓
Chapter 6: Materials Around us	14	5	5	4	2	-	Sorting mixed material according to the properties taught			1	×	✓

TERM – II

Chapter / Unit	Glossary Words	Statement based Questions	One Mark	Short Answer Questions	Long Answer Questions	Diagrams	Activity	Practical To be shown/done in the class	Lab / Field / Online Class Activity	Case-Studies	PA - 2	Term – 2
Chapter 7: Temperature and its Measurement	11	10	10	5	2	2	Measuring temperature with the help of a thermometer	-	Recording weather report of a place for 10 days	1	✓	✓
Chapter 8: A Journey through States of Water	10	5	5	7	2	2	-	Evaporation and condensation	Making a chart/model of water cycle	1	✓	✓
Chapter 9: Methods of Separation in Everyday Life	11	8	5	10	2	3	Sieving	Sedimentation, Decantation, Filtration		-	×	✓
Chapter 10: Living Creatures: Exploring their Characteristics	18	5	10	6	2	4	-	Germination of seed/sprouting	Making a model/chart on life cycle of mosquito, frog, butterfly	-	×	✓
Chapter 11: Nature's Treasures	8	7	10	3	4	1	Classroom discussion on renewable and non - renewable resources	-	Making a firki	1	×	✓
Chapter 12: Beyond Earth	11	5	9	5	2	3	Role play on 'solar system'		Making a model of solar system and constellations	-	×	✓

QUESTION PAPER DESIGN

Type of Questions	No. of questions	Weight age	Total Marks
Multiple choice questions	20	1 Mark each	20
Very short answer questions	6	2 Marks each	12
Short answer questions	7	3 Marks each	21
Long answer questions	3	5 Marks each	15
Case study/source based questions	12	1 mark each	12
Total questions	48		80

SOCIAL SCIENCE
SYLLABUS & TEACHING PATTERN

Texts: Exploring Society India and Beyond (Class 6)

TERM – I

Chapter/Unit	Glossary Words	One Mark	Short Answer Questions	Long Answer Questions	Map Work	Activity	Diagrams	Project Work	P.A - 1	Term – 1
THEME A – India and The World: Land and The People Chapter 1 Locating Places on the Earth	5	2	3	2	A few ancient Indian cities close to the Ujjayini meridian.	Do the activity on page no.25	Draw a diagram showing how the Prime Meridian and Equator divides the Earth	_____	√	×
THEME D – Governance and Democracy Chapter 9 Family and Community	5	2	3	3	_____	Draw a simple tree of Shalini's family of seven members.	_____	Create a story of a family somewhere in India, where we see some family values practiced. Share it with your class either through writing or drawing.	√	×
THEME B – Tapestry of The Past Chapter 4 Timeline and Sources of History	8	1	2	5	_____	Place the dates chronologically on the timeline.	_____	Timeline of some main events since 3000,000 BCE	×	√
THEME B – Tapestry of The Past Chapter 5 India, That Is Bharat	2	2	1	4	Mark the Indian sub continents with it's rivers.	Do the activity on page no.83	_____	A model showing important latitudes	×	√
THEME C – Our Cultural Heritage and Knowledge Traditions Chapter 7 India's Cultural Roots	2	2	2	2	_____	Make a list of popular gods and goddesses in your region and the festivals they are associated with.	_____	List two three tribals groups and document some of their art and belief systems.	×	√
THEME D – Governance and Democracy Chapter 10 Grassroots Democracy – Part 1: Governance	6	2	1	3	_____	Discussion on the levels of the Government	_____	A project on some institutions that are a part of the government.	×	√
THEME E – Economic Life Around Us Chapter `13 The Value of Work	8	2	2	2	_____	Do the activity on page no.191	Draw a flowchart showing types of Economic Activities	_____	×	√

TERM - II

Chapter / Unit	Glossary Words	One Mark Questions	Short Answer Questions	Long Answer Questions	Map Work	Activity	Diagrams	Project Work	P.A – 2	Term – 2
THEME A – India and The World: Land and The People Chapter – 2 Oceans and Continents	5	2	3	2	Label all the continents and oceans.	Solve the crossword activity on Page 40.	—	Make a collage on Ocean life.	√	×
THEME D – Governance and Democracy Chapter 11 Grassroots Democracy – Part 2: Local Government in Rural Areas	3	1	3	3	—	Write a letter to Sarpanch regarding the issue of plastic bags lying on the roadside in the village.	—	A project on Panchayati Raj.	√	×
THEME A – India and The World: Land and The People Chapter 3 Landforms and Life	4	3	3	2	—	Draw a diagram of Landforms.	—	List a few famous pilgrimage spots in India along with the landforms in which they are found.	×	√
THEME B – Tapestry of The Past Chapter 6 The Beginnings of Indian Civilisation	3	2	2	2	Some Important Archaeological sites.	A quiz on the Names and dates of Stone Age.	—	—	×	√
THEME C – Our Cultural Heritage and Knowledge Traditions Chapter 8 Unity in Diversity, or ‘Many in the One’	2	2	2	3	On the political map of India mark the regions famous for different cereals and pulses.	Make a list of ingredients that are used in your home.	—	Make a project on Unity in Diversity	√	×
THEME D – Governance and Democracy Chapter 12 Grassroots Democracy – Part 3: Local Government in Urban Areas	4	1	2	2	—	Make a list of diverse communities residing in any city that you are familiar with.	Draw a pyramid of Union Government at the National Level.	A project on similarities and differences between the Panchayati Raj system and the Urban local government.	×	√
THEME E – Economic Life Around Us Chapter 14 Economic Activities Around Us	4	2	3	2	—	List some examples of economic activities in Secondary Sector.	Draw a flowchart showing classification of Economic Sectors.	Make a project on Tertiary Sector.	×	√

QUESTION PAPER DESIGN

The latest question paper design to know the expected types, number, and level of the questions:

	Form of questions	Marks of each question	No. of questions	Total marks
1.	Objective type questions	1	20	20
2.	Very Short answer type	2	4	8
3.	Short Answer Type	3	5	15
4.	Long answer type	5	4	20
5.	Case based question	4	3	12
6.	Map	5	1	5
	Total			80

1. Question number 1 to 20 - Objective type questions of one mark each.
2. Question number 21 to 24 - Very short answer type questions carrying 2 marks each. Answer to each question should not exceed 40 words.
3. Question number 25 to 29 - Short answer type questions carrying 3 marks each. Answer to each question should not exceed 60 words.
4. Question number 30 to 33 - Long answer type questions, carrying 5 marks each. Answer to each question should not exceed 120 words.
5. Question number 34 to 36 - Case based question carrying 4 marks.
6. Question number 37 - Map based, carrying 5 marks (History 2 marks, Geography 3 marks)

INFORMATION TECHNOLOGY
SYLLABUS & TEACHING PATTERN

Text: Byte Code (Kips Publishers)

TERM - I

Chapter	Fill ups	Match the following	MCQ's	True/ False	Answer in one Word	Short Answer questions	Label the picture	Activity	Practical to be done	P.A. 1	Term 1
L-1 Computer Languages	2	2	2	1	3	2	-	History of Computers Languages	Machine language vs High Level Languages	√	√
L-2 Internet Services	2	2	3	1	3	2	-	History of Internet. Services of Internet World Wide Web	How to search information on Internet? Setting Email Account	-	√
L-3 Using Mail Merge	2	2	2	1	3	3	-	What is Mail Merge?	How to create mail merge? How to insert Merge fields?	-	√
L-4 More on PowerPoint	2	2	2	1	3	2	-	How to insert table in Presentations?	How to create Charts in presentations?	-	√
Shortcut Keys	1-5	-	1-5	1-5	1-5	1-5	-	Functions of Shortcut keys	How to use shortcut keys?	√	√
IT Personalities	1-5	-	1-5	1-5	1-5	1-5	-	Famous IT Personalities	Inventions in IT	√	√
Abbreviations	1-5	-	1-5	1-5	1-5	1-5	-	Full Forms	Worksheets	√	√

TERM – II

Chapter	Fill ups	Match the following	MCQ's	True/ False	Answer in one Word	Short Answer questions	Diagram	Activity	Practical to be done	P.A. 2	Term 2
L-5 Introduction to Excel	2	2	2	1	3	2	-	How to use Spread-sheet software?	Calculations	√	√
L-6 Editing in Excel	2	2	2	1	3	2	-	How to Edit worksheet?	How to work with worksheet?	-	√
L-7 Introduction to Python	2	2	3	1	3	2	-	What is Python? Variables Data Types	Downloading and Installing python	-	√
L-8 Computer Vision	2	2	3	1	3	2	-	Introduction to Computer Vision	Applications of Computer Vision	-	√
Shortcut Keys	1-5	-	1-5	1-5	1-5	1-5	-	Functions of Shortcut keys	How to use shortcut keys?	√	√
IT Personalities	1-5	-	1-5	1-5	1-5	1-5	-	Famous IT Personalities	Inventions in IT	√	√
Abbreviations	1-5	-	1-5	1-5	1-5	1-5	-	Full Forms	Worksheets	√	√

ART & CRAFT
SYLLABUS & TEACHING PATTERN
TERM – I

Exercise	Topic	Practical work	Material Required	Skills Acquired	Digital source	P.A 1	Term 1
Introduction	Basic elements of ART	Draw and colour a painting by using all elements of art	Art file, Pencil, water colours, brushes	Space, Line, shape, form, colour, texture and value	E-Book and Related Video	√	×
Object based exercises	Still Life (Pencil shading)	Draw and shade the given still life	Art file, 2B, 4B and 6B shading pencils	Visualization, Drawing, pencil shading techniques, light/dark shades, perspective, 3D drawing, balanced drawing	E-Book and Related Video	√	×
	Still Life (Water colours)	Draw and colour the given still life	Art file, water colours, brushes	Visualization, Drawing, water colouring, colour mixing, light/dark shades, perspective, 3D drawing	E-Book and Related Video	×	√
Environment based exercises	Landscape/ Seascape (colours)	Draw and colour the given landscape/ Seascape	Art file, water colours, brushes	landscape technical division, Imagination, creativity, observation, colouring and mixing, space utilization, perspective	E-Book and Related Video	×	√
	Flowers/ Trees	Draw and colour the given Flowers/ Trees	Art file, water colours, brushes	Imagination, creativity, observation, colouring, shading and mixing, space utilization,	E-Book and Related Video	×	√
People based exercises	Composition (Water colours)	Draw and colour the given composition	Art file, water colours, brushes	Compositional skills, space utilization, Human anatomy, Visualization, Drawing, water colouring, light/dark shades, perspective	E-Book	×	√
Experience based exercises (CRAFT)	Popcards cards	Make and decorate popup birthday card	Colourful sheets, scissors, glue, colour pens/pencils, decoration material	Handicraft skills, creativity, imagination, vocational and social skills	Related Video	×	×
	Paper Bag	Make and decorate a paper bag	Colourful sheets, scissors, glue, colour pens/pencils, ribbons/doris, decoration material	Handicraft skills, creativity, imagination, vocational and social skills	E-Book and Related Video	×	×
	Block Painting	Decorate any fabric using block painting	Piece of cloth, vegetables for blocks, acrylic/fabric colours, brushes	Handicraft skills, creativity, imagination, vocational and social skills	E-Book	×	×

QUESTION PAPER DESIGN
Term - I

Exercise	Topic	PA-1	Total marks	Term – I	Total marks
		20 Marks questions – 1	20	40 Marks Questions - 2	80
Basic elements of ART	Basic elements of ART	1		-	
Object based exercises	Still Life (Pencil Shading)	1		-	
	Still Life (Water Colours)	-		1	
Environment based exercises	Landscape/ Seascape	-		1	
	Flowers/ Trees	-		1	
People based exercises	Composition (Water colours)	-		1	

TERM – II

Exercise	Topic	Practical work	Material Required	Skills Acquired	Digital source	P.A 2	Term 2
Tradition based exercises	Folk Art	Draw and colour the given folk art	Art file, water colours, brushes, black gel pen	Miniature drawing, History of Art, cultural values, Indian art traditions, Line drawing, colouring and space utilization	E-Book	√	×
	Design (Mehndi /Free hand design)	Draw and colour the given design	Art file, water colours, brushes, black gel pen	Cultural values, Indian art traditions, Line drawing, colouring and space utilization	E-Book and Related Video	√	×
Human based exercises	Portrait (Pencil shading)	Draw and shade the given portrait	Art file, 2B, 4B and 6B shading pencils	Human facial features, division, proportion of a human head, creativity, observation, pencil shading, space utilization, perspective, effect of light on face, depiction of facial expressions	E-Book and Related Video	×	√
	Life Drawing (Pencil shading)	Draw and shade the given human figure(s)	Art file, 2B, 4B and 6B shading pencils	Human body proportion, anatomy, creativity, observation, pencil shading, space utilization, perspective, effect of light on face, depiction of body positions	E-Book	×	√
Value based exercises	Poster making/ Slogan	Make a poster with slogan	Art file, water colours, brushes	Calligraphy, Compositional skills, space utilization, creativity, social awareness, visualization, drawing, balanced colouring, space utilization	E-Book	×	√
Modern Art	Abstract Art	Draw and colour the given abstract art	Art file, water colours, brushes, black marker	Awareness on various artists work, creativity, observation, visualization, imagination, balanced colouring	Related Video	×	√
	Silhouette painting	Draw and colour the given Silhouette art	Art file, water colours, brushes, black marker	Colour contrasting, creativity, observation, visualization, imagination, space utilization, perspective.	Related Video	×	√
Experience based exercises (CRAFT)	Paper quilling	Make flowers/ design/ scenery with paper quilling	Colourful quilling sheets, scissors, glue, quilling tool	Handicraft skills, creativity, imagination	Related Video	×	×
	File Folder	Make and decorate a File Folder	Colourful sheets, scissors, glue, colour pens/pencils, ribbons decoration material	Handicraft skills, creativity, imagination, vocational and social skills	E-Book and Related Video	×	×
	Flower Making	Make a bunch of flowers with coloured paper sheets	Colourful sheets, scissors, glue, flexible wire, tape	Handicraft skills, creativity, imagination, vocational and social skills	Related Video	×	×

QUESTION PAPER DESIGN (Term – 2)

Exercise	Topic	PA-2	Total marks	Term – II	Total marks
		20 Marks question-1		40 Marks Questions- 2	
Tradition based exercises	Folk Art	1		-	
	Design (Mehndi / Free hand design)	1		-	
Human based exercises	Portrait (Pencil shading)	-		1	
	Life Drawing (Pencil shading)	-		1	
Value based exercises	Poster making/ Slogan	-		1	
Modern Art	Abstract Art	-		1	
	Silhouette painting	-	80	1	80

MUSIC
SYLLABUS & TEACHING PATTERN
TERM – I

Singing and vocal exercises	- Advanced vocal warm-up exercises (breath control, vocal range expansion). - Singing in harmony (three-part singing, simple canons). - Songs: Vande Matram by AR Rahman, Counting Stars, Alone Part 2, Bones & Follow You by Imagine Dragons, Nadiyaan Song, Ek Pyaar ka Nagma.
Rhythm & Instrumental Skills	- Learning recorder lessons as per the book. - Understanding different time signatures.
Musical Theory & Notations	- Reading and writing musical notations on the staff.
Listening & Music Appreciations	- Identifying different musical genres (folk, pop, classical, reggae, western, jazz, hip-hop, country, blues).
Recorder	- Learn to read basic treble cleff notes. - Understand rhythms (quarter notes, half notes, whole notes, etc). - Performing in front of the classmates. - Songs: Old Macdonald, Ae Watan, Saare Jahaan Se Acha.

Term - II

Singing and vocal exercises	- Introduction to singing dynamics (soft/loud variations). - Learning folk, patriotic and modern songs in various languages. - Songs: Challa by Gurdas Mann, Get Up Stand Up by Bob Marley, Aashayein, Ek Zindagi, Ik Jindari, Christmas Time by Toby Mac.
Rhythm & Instrumental Skills	- Learning recorder lessons as per the book. - Practicing syncopation and rhythmic variations.
Musical Theory & Notations	- Reading and writing musical notations on the staff. - Understanding note values, rests, time signatures.
Listening & Music Appreciations	- Introduction to history of music and legendary artists.
Recorder	- Practice clapping rhythms before playing. - Using metronome to maintain rhythm. - Playing in harmony (two-part playing). - Performing in front of the classmates. - Happy Birthday, Jingle Bells.

PHYSICAL EDUCATION
SYLLABUS & TEACHING PATTERN

TERM – I	TERM - II
1. General Warming Up and Limbering Down Exercise 2. Standard Fitness Test to Check their Abilities. 3. Training of Running A, B, C - High Knee Bounce - Ankle Bounce - Straight Leg Run 4. Callisthenic and Free Hand Exercise 5. Proper Game of Football and Basketball 6. Fun Games and Modified Games 7. Basic Training of Physical Fitness Components. 8. Introduction of Rules and Regulation of Games 9. Recreational Activities and Modified Games. - Four Corners - Group Gathering - Kho Kho - Dog and Bone 10. Fitness Test - BMI - Push Ups for Strength - 600 mtr Run for Endurance - Partial Curl Ups for Core Fitness	1. Specific Warming Up and Cool Down Exercise 2. Standard Fitness Test to Check their Abilities. 3. Training of Running A, B, C - Ankle Work - Knee Raise - Hop Run - Butt Kicks 4. Motor and Mental Ability Exercise and Task 5. Callisthenic and Free Hand Exercise 6. Proper Game of Football and Basketball 7. Fun Games and Modified Games 8. Advance Training of Physical Fitness Components. 9. Recreational Activities and Modified Games. - Ball Collecting - Relay Race - Number Games - Hide and Seek 10. Fitness Test - Medicine Ball Throw. - Sit and Reach Test for Flexibility - Shuttle Run